

AMERICAN EDUCATIONAL HISTORY JOURNAL

Article of the Year Award for Volume 47 of *AEHJ*

The Article of the Year Award for Volume 47 goes to Robert K. Poch for his manuscript, “*Illuminating Educational History Through the Use of a 1933 Murder Trial.*” This outstanding piece engages the reader in the story of a 1933 murder trial of George Crawford, an African American man accused in the death of two white women in rural Middleburg, Virginia. Initially assisting the Boston attorneys acting on behalf of the NAACP, Charles H. Houston of the Howard University School of Law in Washington, DC, eventually assumed the lead defense attorney for Crawford. Poch posits the Crawford case is significant and useful as a vehicle for understanding the needs, purposes, and pedagogy of legal education for African Americans in the years preceding the modern civil rights movement of the 1950s and 1960s. The reader becomes emersed in the story of a legal battle that eerily foreshadows the too real courtroom events of today. Poch ably makes the case for using the Crawford trial transcripts as curriculum to explore the history and development of legal education in the United States in relationship to the United States civil rights movement of the early twentieth century.

Compliments of George Johnson and Information Age Publishing, Robert Poch will receive a \$250 check and a special award during our virtual 2021 annual conference.

Previous Winners: *AEHJ* Article of the Year Award

Volume	Name	Institution	Title
47	Robert K. Poch	<i>University of Minnesota</i>	Illuminating Educational History Through the Use of a 1933 Murder Trial

46	Katherine Wheatle	<i>Lumina Foundation</i>	Neither Just Nor Equitable: Race in the Congressional Debate of the Second Morrill Act of 1890
45	Marlin Barber	<i>Missouri State University</i>	A People Capable of Self Support”: Black Autonomy and Community Building through Schools in Kentucky during Reconstruction
44	Lynn M. Burlbaw Lauren Williams and Larry J. Kelly	<i>Texas A&M University</i>	Education for Agricultural Improvement: Teacher Certification at the Agricultural and Mechanical College of Texas
43	Jennifer Paul Anderson and Thomas V. O’Brien	<i>University of Southern Mississippi</i>	Pork Choppers, Presidents, and Perverts: The Response of Two University Presidents to Attacks on the Privacy and Academic Freedom of Professors by the Florida Legislative Investigation Committee, 1956 to 1965
42	Melandie McGee and R. Eric Platt	<i>University of Southern Mississippi</i>	The Forgotten Slayings: Memory, History, and Institutional Response to the Jackson State University Shootings of 1970
41	Carl Kalani Beyer	<i>Ashford University</i>	Comparing Native Hawaiian Education with Native American and African American Education during the Nineteenth Century
40	Joseph Watras	<i>University of Dayton</i>	The Influence of the Cold War on the Racial Desegregation of American Schools
39	John Wakefield	<i>University of North Alabama</i>	“Whosoever Will, Let Him Come”: Evangelical Millennialism and the Development of American Public Education
38	Kelly A. Kish	<i>Indiana University</i>	American Scholars Abroad: Reflections on Soviet Academic Freedom
37	Diana Senechal	<i>Independent Scholar</i>	Why Do We Need a Philosophy of Education?: The Forgotten Insight of Michael John Demiashkevich
36	Lynn M. Burlbaw	<i>Texas A&M University</i>	An Early Start: WPA Emergency Nursery Schools in Texas, 1934–1943
35	Joshua Garrison	<i>University of Wisconsin–Oshkosh</i>	A Problematic Alliance: Colonial Anthropology, Recapitulation Theory, and G. Stanley Hall’s Program for the Liberation of America’s Youth
34	Jared R. Stallones	<i>California State Polytechnic University</i>	Struggle for the Soul: William Heard Kilpatrick

---Shirley Marie McCarther

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