

American Educational History Journal

Article of the Year Award for Volume 51

The Article of the Year Award for Volume 51 goes to Amarrah DeCuir for her fascinating piece, *Up North, Black Families Walked Out: Counternarratives of Jim Crow School Resistance, 1930-1935*. This study highlights the overlooked history of Northern school segregation between 1930 and 1935, where African American families resisted state-sanctioned educational inequality. Drawing on critical race theory, it examines the counternarratives found in Black newspapers and documents community efforts in New Jersey, Michigan, and Pennsylvania to disrupt segregation. Black parents and students employed tactics like boycotts, protests, and legal challenges, while facing truancy violations, racial violence, and legal repercussions. Black newspapers served as key platforms for publicizing the philosophies of scholars like Carter G. Woodson and W.E.B. Du Bois, documenting these struggles. The study underscores the persistence of segregation in the North and challenges the notion that racism in education was confined to the South.

Compliments of George Johnson and Information Age Publishing, the authors will receive a \$250 check and a special award during the 2024 OEH virtual annual conference.

Previous Winners: *AEHJ* Article of the Year Award

Volume	Name	Institution	Title
50	Amarrah DeCuir	<i>American University</i>	Up North, Black Families Walked Out: Counternarratives of Jim Crow School Resistance, 1930-1935
49	Ziang Wang and James W. Thomas	<i>University of Southern Mississippi</i>	Chinese and American Educational Partnerships: Civil War through 1885

48	Glenn P. Lauzon	<i>Indiana University Northwest</i>	Uniting Labor and Study in the Michigan Agricultural College's first Generation
47	Robert K. Poch	<i>University of Minnesota</i>	Illuminating Educational History Through the Use of a 1933 Murder Trial
46	Katherine Wheatle	<i>Lumina Foundation</i>	Neither Just Nor Equitable: Race in the Congressional Debate of the Second Morrill Act of 1890
45	Marlin Barber	<i>Missouri State University</i>	A People Capable of Self Support": Black Autonomy and Community Building through Schools in Kentucky during Reconstruction
44	Lynn M. Burlbaw Lauren Williams and Larry J. Kelly	<i>Texas A&M University</i>	Education for Agricultural Improvement: Teacher Certification at the Agricultural and Mechanical College of Texas
43	Jennifer Paul Anderson and Thomas V. O'Brien	<i>University of Southern Mississippi</i>	Pork Choppers, Presidents, and Perverts: The Response of Two University Presidents to Attacks on the Privacy and Academic Freedom of Professors by the Florida Legislative Investigation Committee, 1956 to 1965
42	Melandie McGee and R. Eric Platt	<i>University of Southern Mississippi</i>	The Forgotten Slayings: Memory, History, and Institutional Response to the Jackson State University Shootings of 1970
41	Carl Kalani Beyer	<i>Ashford University</i>	Comparing Native Hawaiian Education with Native American and African American Education during the Nineteenth Century
40	Joseph Watras	<i>University of Dayton</i>	The Influence of the Cold War on the Racial Desegregation of American Schools
39	John Wakefield	<i>University of North Alabama</i>	"Whosoever Will, Let Him Come": Evangelical Millennialism and the Development of American Public Education
38	Kelly A. Kish	<i>Indiana University</i>	American Scholars Abroad: Reflections on Soviet Academic Freedom
37	Diana Senechal	<i>Independent Scholar</i>	Why Do We Need a Philosophy of Education?: The Forgotten Insight of Michael John Demiashkevich
36	Lynn M. Burlbaw	<i>Texas A&M University</i>	An Early Start: WPA Emergency Nursery Schools in Texas, 1934–1943
35	Joshua Garrison	<i>University of Wisconsin–Oshkosh</i>	A Problematic Alliance: Colonial Anthropology, Recapitulation Theory, and G. Stanley Hall's Program for the Liberation of America's Youth
34	Jared R. Stallones	<i>California State Polytechnic University</i>	Struggle for the Soul: William Heard Kilpatrick

The primary purpose of the Article of the Year award is to honor quality scholarship in each volume of *AEHJ*. Another winner will be selected for volume 51.

In closing, I hope this edition serves as both an intellectual resource and an inspiration for future educational historians and scholars alike.

Shirley Marie McCarther, Editor
American Educational History Journal
University of Missouri—Kansas City