

AEHJ

CALL FOR BOOK REVIEWS *American Educational History Journal*

The *American Educational History Journal*, published by Information Age Publishing for the Organization of Educational Historians (OEH), will accept original unpublished book reviews not under consideration by any other journal or publisher, for review and potential publication until **January 15, 2022**. The Organization of Educational Historians is a national organization that meets annually in Chicago.

Reviews of books related to the history of education (broadly conceived) both within the United States and abroad will be considered for publication. If you have questions, please contact the Editor, Shirley Marie McCarther, at aejheditor@umkc.edu.

REVIEW GUIDELINES

Submitted reviews must conform to the following guidelines:

- The book's publication information and price should serve as the title of the review.
 - Mirel, Jeffrey E. 2010. *Patriotic Pluralism: Americanization Education and European Immigrants*. Cambridge, MA: Harvard University Press. 368 pp. \$45.00 (cloth).
- For all style questions, refer to the *Chicago Manual of Style*, 17th edition, Documentation II Author-Date Style. See page 891 in the 17th edition.
- Reviews should not exceed 2,000 words (including references).
- Do not use headers and/or footers.
- Use Microsoft Word document, Times New Roman, 12-point font, for all text.
- Double-space all pages of the review.
- Use only 1" margins for all pages of the review.
- Indent the first sentence of each paragraph five spaces.
- Use only one space between sentences.
- Use *italics* and not underline for all emphases.
- Include a comma before "and" in any series (e.g., "black, blue, and green").
- Unless a sentence ends with a citation, place all end punctuation within quotation marks.
 - For example: "... just after World War II."
- If a sentence ends with a citation, end punctuation should follow the citation.
 - For example: "... which is why he made the argument that he did" (Smith 1934).
- Remove all spaces before and after dashes and hyphens.
- Use the "Insert, Symbol, Special Characters" function for all ellipses. Place one space before and after the ellipses symbol.
 - For example: "... the end of the sentence. Then, he argued against Smith's claims ... only to be refuted by ..."
- Italicize all book titles.
- All references to books and articles should take place within the text itself. At the end of each sentence that requires a reference, the last name of the author and the date of the publication should appear. Include both in parentheses. If a page number is added, the number appears after a comma *without* the word "page" or the letter "p."

- For example: (Smith 1925, 125).
- Footnotes are **strongly discouraged**. In very rare cases, the use of footnote **may** be approved for use.
- The list of references must appear at the end of the review. The reference list only includes works that are cited in the paper. Arrange all references alphabetically by the authors' last names. The date of publication appears after the author's name. Be sure to include all subtitles.
- For all other questions, please refer to the *Chicago Manual of Style*, 17th edition, Documentation II Author-Date Style. See page 785 in the 17th edition.

Here is a short sample Reference list. For specifics, look at the "Reference lists" section beginning on page 898 in the 17th edition of the *Chicago Manual of Style*.

References

- Davis, O. L., Jr., Elizabeth Anne Yeager, and Stuart J. Foster, eds. 2001. *Historical Empathy and Perspective Taking in the Social Studies*. Lanham, MD: Rowman and Littlefield Publishers.
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- Kish, Kelly A. 2011. "American Scholars Abroad: Reflections on Soviet Academic Freedom." *American Educational History Journal* 38 (1): 237-255.
- Null, J. Wesley, and Diane Ravitch, eds. 2006. *Forgotten Heroes of American Education: The Great Tradition of Teaching Teachers*. Greenwich, CT: Information Age Publishing.
- Reese, William J. 2013. "The First Race to the Top." *New York Times*, April 20.
- Stallones, Jared R. 2010. *Conflict and Resolution: Progressive Educators and the Question of Religion*. Charlotte, NC: Information Age Publishing.
- Walton, Andrea, ed. 2005. *Women and Philanthropy in Education*. Bloomington: Indiana University Press.
- Welsh, Thomas G., Jr. 2009. "Cross Purposes: Catholic Disunity and the Decline of Youngstown's Parochial Schools, 1964-2006." PhD diss., Kent State University.

Book review **submissions must include** cover page with title, author(s) directory information, abstract, and full review. All reviews must be submitted electronically. Email them to **Dr. Shirley Marie McCarther** at **ahjeditor@umkc.edu**. In the subject line of your message, type "2022 AEHJ Submitted Book Review—Author's Last Name, First Name" (Example: **2022 AEHJ Submitted Book Review—Smith, Allan**).

If you have questions or otherwise need to contact the Editor through regular mail, please use the address below. *Note: During the current public health situation, some UMKC faculty are working remotely. Regular mail pick-up is not available. Notify the Editor via email prior to forwarding any ground delivery.*

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