

AEHJ

CALL FOR BOOK REVIEWS *American Educational History Journal*

The *American Educational History Journal*, published by Information Age Publishing for the Organization of Educational Historians (OEH), will accept original unpublished book reviews not under consideration by any other journal or publisher, for review and potential publication until **January 15, 2025**. The Organization of Educational Historians is a national organization that meets annually in Chicago.

Reviews of books related to the history of education (broadly conceived) both within the United States and abroad will be considered for publication. If you have questions, please contact the Editor, Shirley Marie McCarther, at aejeditor@umkc.edu.

REVIEW GUIDELINES

Submitted reviews must conform to the following guidelines:

- The book's publication information and price should serve as the title of the review.
 - Mirel, Jeffrey E. 2010. *Patriotic Pluralism: Americanization Education and European Immigrants*. Cambridge, MA: Harvard University Press. 368 pp. \$45.00 (cloth).
- For all style questions, refer to the *Chicago Manual of Style*, 17th edition, Documentation II Author-Date Style. See page 891 in the 17th edition.
- Reviews should not exceed 2,000 words (including references).
- Do not use headers and/or footers.
- Use Microsoft Word document, Times New Roman, 12-point font, for all text.
- Double-space all pages of the review.
- Use only 1" margins for all pages of the review.
- Indent the first sentence of each paragraph five spaces.
- Use only one space between sentences.
- Use *italics* and not underline for all emphases.
- Include a comma before "and" in any series (e.g., "black, blue, and green").
- Unless a sentence ends with a citation, place all end punctuation within quotation marks.
 - For example: "... just after World War II."
- If a sentence ends with a citation, end punctuation should follow the citation.
 - For example: "... which is why he made the argument that he did" (Smith 1934).
- Remove all spaces before and after dashes and hyphens.
- Use the "Insert, Symbol, Special Characters" function for all ellipses. Place one space before and after the ellipses symbol.
 - For example: "... the end of the sentence. Then, he argued against Smith's claims ... only to be refuted by ..."
- Italicize all book titles.
- All references to books and articles should take place within the text itself. At the end of each sentence that requires a reference, the last name of the author and the date of the publication should appear. Include both in parentheses. If a page number is added, the number appears after a comma *without* the word "page" or the letter "p."

- For example: (Smith 1925, 125).
- Footnotes are **strongly discouraged**. In very rare cases, the use of footnote **may** be approved for use.
- The list of references must appear at the end of the review. The reference list only includes works that are cited in the paper. Arrange all references alphabetically by the authors' last names. The date of publication appears after the author's name. Be sure to include all subtitles.
- For all other questions, please refer to the *Chicago Manual of Style*, 17th edition, Documentation II Author-Date Style. See page 785 in the 17th edition.

Here is a **short sample Reference list** and guidelines. For specifics, look at the "Reference lists" section beginning on page 898 in the 17th edition of the *Chicago Manual of Style*.

References

- Davis, O. L., Jr., Elizabeth Anne Yeager, and Stuart J. Foster, eds. 2001. *Historical Empathy and Perspective Taking in the Social Studies*. Lanham, MD: Rowman and Littlefield Publishers.
- Herbst, Jurgen. 1989. "Teacher Preparation in the Nineteenth Century: Institutions and Purposes." In *American Teachers: Histories of a Profession at Work*, edited by Donald Warren, 213-236. New York: Macmillan Publishing Company.
- Kish, Kelly A. 2011. "American Scholars Abroad: Reflections on Soviet Academic Freedom." *American Educational History Journal* 38 (1): 237-255.
- Null, J. Wesley, and Diane Ravitch, eds. 2006. *Forgotten Heroes of American Education: The Great Tradition of Teaching Teachers*. Greenwich, CT: Information Age Publishing.
- Reese, William J. 2013. "The First Race to the Top." *New York Times*, April 20.
- Stallones, Jared R. 2010. *Conflict and Resolution: Progressive Educators and the Question of Religion*. Charlotte, NC: Information Age Publishing.
- Walton, Andrea, ed. 2005. *Women and Philanthropy in Education*. Bloomington: Indiana University Press.
- Welsh, Thomas G., Jr. 2009. "Cross Purposes: Catholic Disunity and the Decline of Youngstown's Parochial Schools, 1964-2006." PhD diss., Kent State University.

Sample Guidelines

- Beyoncé. 2020. "Black Parade." Track #15 on *The Lion King: The Gift. Deluxe Edition*. Columbia Records.
- **Example of citing songs.**
- Cavalier Daily*. 1975. "The Demise of Easters." April 22, 1975.
- **Newspaper articles without an author** should be formatted as above, with the newspaper name/title taking place of the author's name.
- "The Demise of Easters." 1975. *Cavalier Daily*, April 22, 1975.
- **Alphabetical order.** Do not include the article (a/an/the) when alphabetizing. When no author is available, begin reference with the title of citation.
- Gamson, David. 2007. "From Progressivism to Federalism: The Pursuit of Equal Educational Opportunity, 1915-1965." In *To Educate a Nation: Federal and National Strategies for School Reform*, edited by Carl F. Kaestle and Alyssa E. Lodewick, 177-201. Lawrence: University of Kansas Press.
- **Example of citation with editors.** Do not invert editors' first and last name. When citing the city of publication, do not include the state unless the city could be confused for another (Ex. Washington, D.C. versus Washington state).
- Latour, Bruno. 2005a. "From *Realpolitik* to *Dingpolitik* or How to Make Things Public." In *Making Things Public: Atmospheres of Democracy*, edited by Bruno Latour and Peter Weibel, 14-41. Cambridge, MA: The MIT Press.
- **Another example with editors.** Cambridge, MA includes the city due to potential confusion with Cambridge, U.K.
- O'Brien, Conan (@ConanOBrien). 2015. "In honor of Earth Day, I'm recycling my tweets." Twitter, April 22, 2015, 11:10 a.m. <https://twitter.com/ConanOBrien/status>.
- **When citing social media**, include real name, screen name, year, text of social media post, location, date/time, stable URL.
- Rose, Nikolas. 1999. "Control." In *Powers of Freedom: Reframing Political Thought*, 233-73. Cambridge: Cambridge University Press.

- Cambridge, U.K. is not confused with Cambridge, MA here due to the press' name. Page numbers can be condensed down from the hundredth, if the hundredth digits are the same (Ex. 200-214 should be formatted as 200-14).

Stalnaker, John M. 1965a. "Psychological Tests and Public Responsibility." *American Psychologist* 20 (2): 131-35.

- **Example of citation with the same author and year of publication.** Insert a/b/c/etc. following year in both reference list and parenthetical citation, so that the reader can easily locate sources.

Stalnaker, John M. 1965b. "Scholarship Selection and Cultural Disadvantage." *NASSP Bulletin* 49 (299): 142-50.

- **See above for sources with same author and year.**

(Jacobstein, Mersky, and Dunn 1994, 198)

Reference List Entry

Cowlshaw, Guy, and Robin Dunbar. 2000 *Primate Conservation Biology*. Chicago: University of Chicago Press

Jacobstein, J. Myron, Roy M. Mersky, and Donald J. Dunn. 1994. *Fundamentals of Legal Research*. 6th ed. Westbury, New York: Foundation Press

Four or more authors:

In-Text Citation

(Laumann et al. 1994, 262)

Reference List Entry

Laumann, Edward O., John H. Gagnon, Robert T. Michael, and Stuart Michaels. 1994 *The Social Organization of Sexuality: Sexual Practices in the United States*. Chicago: University of Chicago Press.

Two or more works by same author:

In-Text Citation

(Doniger 1999, 65-66)

(Doniger 1999, 2017)

(Doniger 1980a, 134)

(Doniger 1980b, 30-31)

(Doniger 1999, 92; 2017, 29)

(Doniger 1999, 92; Cowlshaw and Dunbar 2000, 43)

Reference List Entry

Doniger, Wendy. 1980a. *Karma and Rebirth in Classical Indian Traditions*. Berkeley: University of California Press.

Doniger, Wendy. 1980b. *Women, Androgynes, and Other Mythical Beasts*. Chicago: University of Chicago Press.

It should be noted that book reviews submitted without conforming to style (for example, written in APA Style, or with multiple style errors) or that have significant grammatical or mechanical errors will be returned to the author without review.

All book review submissions must include cover page with title, author(s) directory information, and full book review. Email to **Dr. Shirley Marie McCarther** at aehjeditor@umkc.edu. In the subject line of your message, type "AEHJ Volume 51 Submitted BK—Author's Last Name, First Name" (Example: **AEHJ Volume 51 Submitted BR—Jones, Joseph**).

Shirley Marie McCarther, Editor *American Educational History Journal* University of Missouri-Kansas City
School of Education, Social Work, and Psychological Services
Division of Educational Leadership, Policy, and Foundations 5100 Rockhill Road
Kansas City, MO 64110 aehjeditor@umkc.edu mccarthers@umkc.edu

All manuscripts are reviewed with a blind, peer review process. *AEHJ* is published once per year.

Issues 1 and 2 are published in the same volume.

The target publication release for Vol. 52 is **Fall 2025**