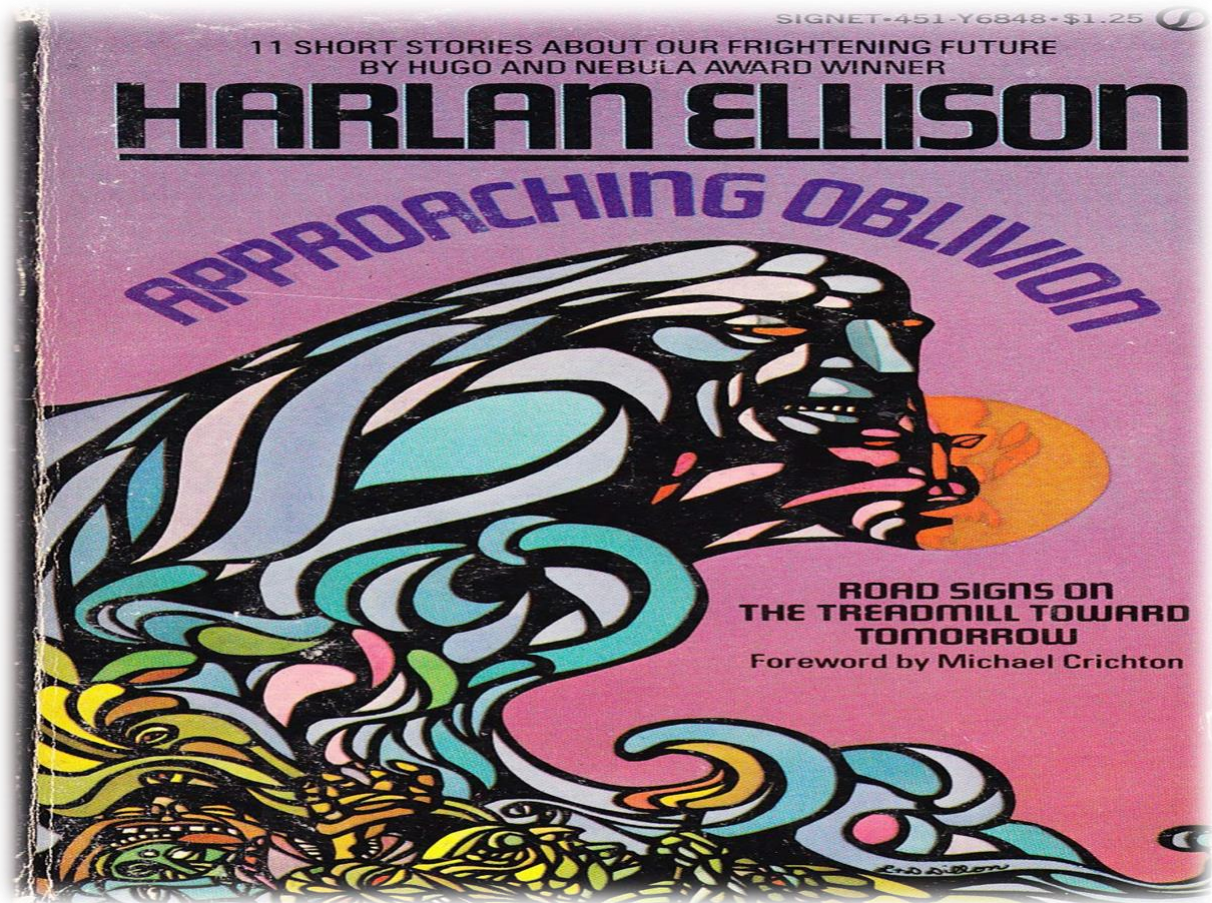


SEPTEMBER 27 & 28, 2024



**Mapping Tomorrow Through Yesterday: Educational History
as Road Signs into the Unknown**

**ORGANIZATION OF EDUCATIONAL
HISTORIANS 2024 ANNUAL MEETING**

VIRTUAL CONFERENCE



ORGANIZATION OF EDUCATIONAL HISTORIANS

"Mapping Tomorrow Through Yesterday: Educational History as Road Signs into the Unknown"

**2024 Annual Conference
Virtual Conference and Synchronous Online Experience
September 27 & 28, 2024**

CENTRAL STANDARD TIME

Acknowledgement: Many thanks to Information Age Publishing (IAP) for their ongoing support of the OEH Annual Meeting.

Presidential Welcome



Dr. Robert K. Poch

It is a great pleasure to welcome you to the 2024 Organization of Educational Historians (OEH) Annual Meeting!

Our meeting theme, “Mapping Tomorrow Through Yesterday: Educational History as Road Signs into the Unknown,” serves as a broad invitation for educational historians to engage the past in unique ways. The multiple scholarly papers and presentations that form the core of our meeting bring forth important stories and voices that we need to hear as well as lessons from the past that inform and guide our present and future actions. There are stories of unjust educational exclusions along with moments of genuine reform and the expansion of educational opportunities within a broad variety of teaching and learning spaces. These stories, and others, honor the “road signs” that guide our thematic journey this year by exploring the detours, forks in the road, mergings, and alternate routes of the past – all with an eye on contemporary meanings and utility. As historian Sara Maza observes, “‘History’ changes all the time because it is driven by the concerns of the present—it is often described as ‘what the present needs to know about the past.’”*

Another road sign, “on ramps,” is especially near and dear to our Organization. The Organization of Educational Historians has long been a place where those new to our field can easily take an “on ramp” to meet and present papers with mid or late career colleagues in an atmosphere of sincere mutual respect and care. I love that about OEH. Our membership and presenters include talented new comers and the continuation of longstanding members who are both anxious to learn and to share in ways that benefit a new generation of historians. The OEH leadership is committed to provide further opportunities for graduate students to meet in sessions throughout the calendar year on such topics as presenting at professional conferences, submitting manuscripts for publication, and strategies for finding and interviewing for professional positions.

As we engage this year’s Annual Meeting, it is important to recognize and thank those who played a major role in planning it. Our sincere thanks go to Dr. Danielle M. Carrier, OEH Vice President and Program Chair, and to Dr. Amber M. Neal-Stanley, Assistant Program Chair, who, together, worked diligently to create a meeting theme and program that attracted large numbers

of outstanding proposals from scholars across the U.S. and abroad. OEH colleagues, Dr. James (Jay) Byland and Dr. James W. Thomas, served with distinction on the planning committee and we appreciate their contributions. Thanks also to Dr. Katherine Perrotta, OEH Membership Coordinator, for her work in making certain that we reached a broad number of scholars through our website and various social media platforms. Further, we are grateful for the continued contributions of Dr. Vanessa Garry, OEH Immediate Past President; Dr. Glenn P. Lauzon, OEH Executive Secretary; and, Dr. S. Marie McCarther, Editor of the *American Educational History Journal*. Each of these excellent colleagues contribute greatly to the work of OEH.

In closing, I wish each of you an outstanding and uplifting time during our Annual Meeting. It has been a great honor to serve this year as president of the OEH.

Sincerely,

Bob Poch

*Maza, Sarah. 2017. *Thinking About History*. Chicago: The University of Chicago Press.

ORGANIZATION OF EDUCATIONAL HISTORIANS
"Mapping Tomorrow Through Yesterday: Educational History as
Road Signs into the Unknown"
Virtual Conference and Synchronous Online Experience
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Keynote Speaker:
Dr. Linda Perkins
Claremont Graduate University

Organization of Educational Historians Officers

President

Robert K. Poch, Ph.D.
University of Minnesota

Vice President/Program Chair

Danielle M. Carrier, Ph.D.
University of Southern Mississippi

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American Educational History Journal Editor

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University of Missouri-Kansas City

Membership Coordinator

Katherine A. Perrotta, Ph.D.
Mercer University

ORGANIZATION OF EDUCATIONAL HISTORIANS 2024 Annual Meeting

FRIDAY, SEPTEMBER 27, 2024 – CENTRAL TIME

- 8:00-8:30** Website Check-In, Grab Your Favorite Coffee & Get Ready
(see “Town Square” link below)
- 8:30-8:45** Welcome (TOWN SQUARE) - [CLICK HERE TO JOIN ZOOM](#)
(MEETING ID: 876 6352 4608 PASSCODE: 04047239)
- 8:45-10:00** Sessions 1-3
- 10:00-10:15** Break: More Pumpkin Spice
- 10:15-11:30** Sessions 4-6
- 11:30-1:00** Lunch: Time to Munch & Refresh
- 1:15-2:30** Sessions 7-9
- 2:30-2:45** Break: Frappuccino Break
- 2:45-4:00** Keynote Address: Dr. Linda Perkins (see “Town Square”
link below)
- 4:00-5:00** BYOB Social/Hangout (TOWN SQUARE) – [CLICK HERE TO
JOIN ZOOM](#)
(MEETING ID: 884 2312 0888 PASSCODE: 50720742)

SATURDAY, SEPTEMBER 28, 2024 – CENTRAL TIME

- 9:00-9:05** Website Check-In
- 9:05-9:30** Editor’s Session: Dr. S. Marie McCarther
(TOWN SQUARE) - [CLICK HERE TO JOIN ZOOM](#)
(MEETING ID: 864 1374 2690 PASSCODE: 89341083)
- 9:30-10:15** Presidential Address: Dr. Bob Poch
(SEE “TOWN SQUARE” LINK ABOVE)
- 10:15-10:30** Break: Replenish With Your Favorite Tea
- 10:30-11:45** Sessions 10-12
- 11:45-12:45** Business Meeting (TOWN SQUARE)- [CLICK HERE TO JOIN
ZOOM](#)
(MEETING ID: 823 5278 2628 PASSCODE: 31716276)
- 12:45-1:15** Closing (same as “Town Square” link for Business Meeting)

FRIDAY, SEPTEMBER 27, 2024

**Session One (8:45-10:00 Central Time) - [Click Here to Join Zoom](#)
(Meeting ID: 813 5939 3088 Passcode: 27808101)**

Underexplored Histories of Grassroots Pedagogies in Emerging Fields
Chair: Danielle Carrier – Email: Danielle.Carrier@usm.edu

Pedagogies of Resistance: The Haitian Revolution, Afro-Creole Teachers, and Public Education in New Orleans, 1809-1841
Petra Munro Hendry, Louisiana State University

“A Continuous Story”: Intergenerational Education and Community Organizing at Chicago Settlement Houses, 1890-1920
Fiona Maxwell, University of Chicago

Schooling Delinquents in the United States: An Educational Historiography
Max Jacobs, Rutgers University

All Aboard! Teaching the History of the Orphan Train Movement – a Forgotten Story
Heather K. Caldwell, Texas A&M University - Central Texas

**Session Two (8:45-10:00 Central Time) - [Click Here to Join Zoom](#)
(Meeting ID: 849 5469 4659 Passcode: None required)**

Gains and Losses Through Merging Across Time and Space
Chair: Glenn P. Lauzon, Indiana University Northwest – Email: glauzon@iun.edu

From “Criminally Vicious Parents” to “A Place of Safety”: Exploring the Relationship Among Progressive Institutions in Developing Carceral Youth Policies in Early Twentieth Century Kansas City, Missouri
Curtis Mason, University of Illinois Urbana-Champaign

Which Way Forward? Integration and Self-Determination in Education 1972-1982
Chris Getowicz, University of Illinois Urbana-Champaign

Forgotten Athletes and the Finding of Place: How a German Refugee Led a HBCU Dance Team
Holly A. Foster, University of Southern Mississippi
James W. Thomas, University of Southern Mississippi

Session Three (8:45-10:00 Central Time) - [Click Here to Join Zoom](#) (Meeting ID: 897 3756 4086 Passcode: 53565054)

Special Session: Society for the Study of Curriculum History (SSCH)

Chair: Jared Stallones – Email: jared.stallones@unco.edu

A Systematic Literature Review of Constructions of the “Grammar of Schooling”

Stefan Becks, University of Duisburg-Essen

Christine Becks, University of Duisburg-Essen

The Origins and Development of Black History Month

Hani Morgan, University of Southern Mississippi

A Division on the Margins: An Outline of Emory University and its Education Programs, 1945-2017

Thomas V. O’Brien, University of Southern Mississippi

Session Four (10:15-11:30 Central Time) - [Click Here to Join Zoom](#) (Meeting ID: 821 0494 7064 Passcode: 839703)

Historical Underpinnings of the Purposes of Schooling

Chair: Talrah R. Christie - Email: tjp002@shsu.edu

Schooling in the Border States During Reconstruction: Kentucky and Missouri 1859-1880

Mark Groen, California State University, San Bernardino

A Historical Study on the Evaluation of American Universities in the Early 20th Century

Yuan Jinshan, Harvard University/Zhejiang University

A Detour from the Typical “History of Education” Course: A Redesign to Align with Principles of Ambitious Secondary Teaching

William Waychunas, Bradley University

Session Five (10:15-11:30 Central Time) - [Click Here to Join Zoom](#) (Meeting ID: 865 7867 3609 Passcode: 64348040)

Graduate Student Spotlight: Issues and Trends in Higher Education

Chair: James W. Thomas – Email: james.w.thomas@usm.edu

Stories of Survival: A Historical Study of Three Texas Baptist Colleges from 1890 to 1950

Clay D. West, Sam Houston State University

Historical Trends in International Student Enrollment at Sam Houston State University from 1989 to 2023

Raghda Shahat, Sam Houston State University

The Women of Sam Houston State Teachers College: Examination of a Normal Institution's Post World War II Cult of Domesticity

Brandi M. Jones, Sam Houston State University

College Women as Victims of Sexual Violence

Ashley Ruby, University of Southern Mississippi

**Session Six (10:15-11:30 Central Time) - [Click Here to Join Zoom](#)
(Meeting ID: 882 3529 5475 Passcode: 645389)**

Revisioning of Past Historical Arguments -

Chair: H.M. Kuneyl - Email: hkuneyl2@illinois.edu

"We Can Make a Virtue of Necessity:" The Community College's Role in the Reform of General Education, 1930-1955

Kevin S. Zayed, Independent Scholar

Re-routing the Road to the Smith-Hughes Act

Glenn P. Lauzon, Indiana University Northwest

Three Characters on Disability, Science, and Values

David T. Bates, Stanford University

**Session Seven (1:15-2:30 Central Time) - [Click Here to Join Zoom](#)
(Meeting ID: 98614007443 Passcode: None Required)**

Panel Presentation on Educational Activism in Oklahoma History: Enduring Issues and Insights

Chair: Lucy E. Bailey - Email: lucy.bailey@okstate.edu

The 1964 Revolt in Education: Tracing Persistent Issues

Scout Anvar, Oklahoma State University

Don Murray, Oklahoma State University

"Oklahoma was empty": Storying Land in Oklahoma Land Run Settler Memory

Amanda Kingston, Oklahoma State University

Kate Frank: Champion of Teacher Rights
A.J. Tierney, Oklahoma State University
Don Murray, Oklahoma State University

Session Eight (1:15-2:30 Central Time) - [Click Here to Join Zoom](#) (Meeting ID: 98421443802 Passcode: brQyc8)

Graduate Student Spotlight:

Chair: Robert K. Poch - Email: pochx001@umn.edu

An Examination of Queer History in Higher Education: Gay Purge at the University of Texas
John Garza, Sam Houston State University

Texas Mexican Americans and Higher Education: Access and Equity
Amy R. Gándara, Sam Houston State University

Mapping History: The Role of Historically Black Community Colleges
Rosabelle Wu, University of Illinois
H.M. Kuneyl, University of Illinois

Academic Freedom and the Case of Dr. Rupert C. Koeninger
Talah P. Christie, Sam Houston State University

Session Nine (1:15-2:30 Central Time) - [Click here to Join Zoom](#) (Meeting ID: 930 0976 4484 Passcode: None required)

Contemporary Legacies of Educational Activism and Pursuits

Chair: Katherine A. Perrotta - Email: perrotta_ka@mercer.edu

Re-routing Road Systems: Teacher Actions and Change
Catherine Broom, University of British Columbia Okanagan

Access and Exclusivity: Student Resistance to Associate Degree and Cassette Studies Programs at Canisius College in the 1980s
Kelvin Baah, Canisius University
Ryan Creps, Boston College

The Nun's Study: The Interplay of Graduate Education, Praxis, and the Research of U.S. Catholic Women Religious
R. Eric Platt, Sam Houston State University
Gabriela Silvestre, Sam Houston State University

American Public Schools Today Analyzed Through the Lens of History (Common School) to Gain Clarity and Solutions for the Future
Benedict Adams, Missouri Western State University

SATURDAY, SEPTEMBER 28, 2024

Session Ten (10:30-11:45 Central Time) - [Click Here for Zoom](#)

Art, Archives, and the Politics of (Re)membering in Black Education

Chair: S. Marie McCarther – Email: mccarthers@umkc.edu

The (Re)search for Goodness: Toward an Endarkened Feminist Art/chival Praxis
Amber M. Neal-Stanley, Purdue University

Understanding Arts Participation for Black Women: Why We Need More Histories of Black Women's Art Education?
Amber C. Coleman, Arizona State University

Huey P. Newton: From Struggling Student to Aspiring Educator
Sandra Habtamu, Stanford University

To Lift Voices, To Provide Shelter: The Understudied Life of Ms. Lucy Harth-Smith
James W. Thomas, University of Southern Mississippi

Session Eleven (10:30-11:45 Central Time) - [Click Here to Join Zoom](#) (Meeting ID: 823 0050 0276 Passcode: 28841531)

Intersections of Race, Memory, and Identity in American Education -

Chair: David T. Bates – Email: davidba4@stanford.edu

Atlanta Interstates: A Curriculum of Segregation
Katherine A. Perrotta, Mercer University

The Enduring Legacy of Race in Educational Reform: How Postmemory Mediates Intergenerational Transfer, Trauma, and Hope in the Nation's Capital
Danielle M. Carrier, University of Southern Mississippi

Navigating Hostility: The Educational Experiences of Muslim American Students Amidst Rising Islamophobia
Noor Ali, Northeastern University

Session Twelve (10:30-11:45 Central Time) - [Click Here to Join Zoom](#) (Meeting ID: 756 7414 8463 Passcode: 6ucuAh)

Research and Praxis: Implications for History Education

Chair: Kevin S. Zayed – Email: kevinzayed@gmail.com

Wood Shop Class and the Good Life: History and Speculation
Elliott Kuecker, University of North Carolina at Chapel Hill

Mercenary Education: For-Profit Assimilationist Education at the Martinsburg Indian School, 1885-1888
Frank Vitale IV
Millersville University

The Historical Origins of School Finance Equalization Policy: The Cole-Rice Law of 1925
Tyrone Bynoe, St. Bonaventure University

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