

Organization of Educational Historians

Online Graduate Student Event:

Preparing a Conference Proposal and Presenting at the
OEH 2024 Annual Meeting

Saturday, June 22, 2024

11:00 a.m. – 1:20 p.m. (Eastern Standard Time)

(10:00 a.m. – 12:20 p.m. Central Standard Time)

The Organization of Educational Historians (OEH) invites all interested graduate students to join us for an online meeting dedicated to practical tips on preparing a proposal for the 2024 OEH conference and turning the proposal into a successful conference presentation. The 2024 OEH Annual Meeting will be held online on September 27 and 28, and has as its theme, “Mapping Tomorrow Through Yesterday: Educational History as Road Signs into the Unknown.” However, other topics relating to educational history are also welcome for proposal and presentation.

The agenda for this meeting will include a graduate student panel made up of students who prepared successful proposals and presented papers at the 2023 OEH Annual Meeting. These students will also provide time for questions and answers from meeting participants. Further, three members of the OEH Board who have multi-year experience in submitting proposals for OEH conferences and making conference presentations will facilitate this graduate student meeting.

We have extended the deadline for OEH paper proposals to July 19, 2024, to provide additional time for students to make submissions for consideration.

Also, a new opportunity for graduate students to submit papers for publication consideration in the *American Educational History Journal* will be described. This opportunity, known as the “Donald Warren Aspiring Scholars Papers,” is described below.

To register for this meeting please complete this Google Form: https://docs.google.com/forms/d/e/1FAIpQLSePV_kzIuqbqFX_mK443uf9J9vzx4-h2LbWL9HvHXnM23W87A/viewform?usp=sf_link

Kindly contact OEHMembershipcoordinator@gmail.com if you have any questions!

The Donald Warren Aspiring Scholars Papers

This volume marks the inaugural year for a special section in the AEHJ. Each year, the “Donald Warren Aspiring Scholars Papers” will feature from one to four papers submitted by graduate students. Inspired by the teaching and mentoring of Donald Warren (emeritus professor, Indiana University) the inclusion of graduate-student papers builds upon the Organization of Educational Historians’ long tradition of encouraging aspiring scholars.

Competition for this publication opportunity is open to graduate-level students in any area of educational foundations. There is no expectation that papers be historical in topic or methodology. A submitted paper may treat any topic that falls within the scope of education broadly conceived as cultural formation (by whatever means, institutional or informal). The methodology chosen should be appropriate for the paper’s self-declared purpose. Papers should be 2,500-5,000 words in length (not including reference list). Formatting should reflect a standard academic style manual.

The submission deadline for graduate-student papers will be the same date as the deadline for AEHJ manuscript submission. A committee of the Organization of Educational Historians will review papers and choose one to four for potential inclusion in the AEHJ. To be eligible for publication, the papers’ authors must agree to collaborate with the AEHJ editorial team to revise and reformat (as needed) to comply with AEHJ publication requirements.

The AEHJ editorial team and the Organization of Educational Historians invite instructors within the fields of educational foundations to incorporate into their coursework long-term inquiry projects that will encourage and support graduate students in their efforts to develop publication-quality papers. Questions about the research, writing, and submission process should be directed to this year’s section chair, Dr. Glenn P. Lauzon at glauzon@iu.edu