

Organization of Educational Historians

“Beyond the Boundaries of School in the History
of Education”

2018 Annual Conference
North Park University
Chicago, Illinois

October 5-6, 2018

Pre-Conference Event: Tour of New Deal Murals at [Lane Tech High School](#)
Date: Thursday, October 4th
Time: 2:00pm (Meet at the Site)
Contact: Lynn M. Burlbaw - burlbaw@tamu.edu – RSVP by September 15th.

Organization of Educational Historians
“Beyond the Boundaries of School in the History of
Education”
North Park University
Chicago, Illinois
October 5-6, 2018

Keynote Speaker: Dr. Ann Durkin Keating
Professor of History
North Central College

Organization of Educational Historians Officers

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North Park University

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North Park University

Conference Overview

Friday, October 5, 2018

9:00-9:30	Registration (Hamming Hall)
9:30-9:45	Welcome (Hamming Hall)
9:45-11:00	Sessions 1-2
11:00-11:15	Break
11:15-12:30	Sessions 3-4
12:30-2:00	Lunch on Your Own
2:00-3:15	Sessions 5-6
3:15-3:30	Break
3:30-4:45	Sessions 7-8
4:45-5:00	Break
5:00-6:00	Keynote Address: Dr. Ann Durkin Keating
6:00-7:00	Reception

Saturday, October 6, 2018

9:00-9:30	AEHJ Editor's Session
9:30-10:45	Sessions 9-11
10:45-11:00	Break
11:00-11:45	Presidential Address: Dr. Theodore G. Zervas
11:45-1:00	Business Meeting
1:00-1:15	Closing

Friday, October 5, 2018

9:45-11:00

Session One

Symposium

Understanding the "Public Displays of History" Controversy: Teaching & Learning Beyond the Classroom

Hamming Hall

Convener: Monica Noraian, mcnora2@ilstu.edu

Exploring, Engaging, and Teaching "Public Displays of History": Content and Controversy for the Classroom and Beyond

Monica Noraian

Illinois State University

Understanding, Examining, and Challenging "Public Displays of History": Preservice Teacher Perceptions and Actions, a Case Study

Ben Wellenreiter

Illinois State University

Session Two

Symposium

A Generation of Educators from Texas

Johnson Center Boardroom 325

Convener: Larry Kelly, lkelly@tamu.edu

The Life of Eugene Davis Erskine: A Brazoria County Teacher

Karla Adelina Garza

Texas A&M University

It Runs in the Family: Siblings of Eugene Davis Erskine

Karen E. McIntush

Texas A&M University

From One Generation to the Next: The Story of the Rhones of Central Texas

Larry Kelly and Lynn Burlbaw

Texas A&M University

Friday, October 5, 2018

11:15-12:30

Session Three

Symposium

Historical Data Analysis Using Innovative Techniques

Hamming Hall

Convener: Lynn Burlbaw, burlbaw@tamu.edu

A Case for Collective Biographies: The Art and Science of Prosopographical Research

John R. Shoup

California Baptist University

EXCELling with Historical Data

Elizabeth McIntush, Karen E. McIntush, Karla Adelina Garza, and Lynn Burlbaw

Texas A&M University

Geographic Information Systems: A Powerful Tool in Historical Research

Robin Pierce, Elizabeth McIntush, Karen McIntush, Karla Garza, and Lynn Burlbaw

Texas A&M University

Session Four

Questions of Cultural Conformity, Diversity, and Responsiveness across Time and Space

Johnson Center Boardroom 325

Chair: Theodore Zervas, tzervas@northpark.edu

"As a City Upon a Hill...": A Short Religious History of the University of Kansas

Andrew Patty

University of Kansas

Conformity above All: Public High Schools and the Adolescent Experience in Indianapolis during the Depression

Kyle Steele

University of Wisconsin Oshkosh

Pacific Oaks College Contributions to Culture Based Education Model

Kalani Beyer

Ashford University

Muscular Christian Coaches: : Historically Tracing Evangelical Christianity within Collegiate Athletics

Nick Pearce

Indiana University – Purdue University Indianapolis

12:30-2:00 Lunch (On Your Own)

Friday, October 5, 2018

2:00-3:15

Session Five

Schooling at Home

Hamming Hall

Chair: Curtis Mason, cmason@ccis.edu

"Opening Oysters on the Sand-bank": Nature, Work and Open-Air Life as Educational Spaces in 19th-Century Sunday School Literature

Luana Salvamani

Università di Parma, Italy

Home Schooling for Peace: Anti-War Education in Antebellum America

Edward McInnis

University of Louisville

Components of Classical Christian Education in the U.S. During the Colonial and Antebellum Periods

Christopher Royer

Oklahoma State University

Session Six

20th Century Educational Reforms

Johnson Center Boardroom 325

Chair: Ann Marie Ryan, aryan3@luc.edu

Scientific Education and Progressive School Reform: Joseph Mayer Rice and a Persistent Notion of School Transformation

Mark Groen

California State University San Bernardino

Rural Roads to the Smith-Hughes Vocational Education Act of 1917

Glenn Lauzon

Indiana University Northwest

Beyond the Boundaries of the Primary Grades: Kentucky's Radical Reform

Jared Stallones

University of Kentucky

Comparing Mathematics Education Reform: The Early 1900's and Today

Joshua Ruk

Western Michigan University

Friday, October 5, 2018

3:30-4:45

Session Seven

Histories of Teaching and Learning in (In)formal Spaces

Hamming Hall

Chair: Glen Lauzon, glauzon@iun.edu

Education, Race, Religion, and Class, in New Mexico, 1846 to 1912

Bernardo Gallegos
National University

Playing Properly: Adult Supervision in Chicago's Progressive Era Playgrounds

Catherine LiaBraaten
Loyola University Chicago

Dinosaurs in New York: The American Museum of Natural History and the Public Pedagogy of Evolution, 1908-1933

Dennis Gunn
Iona College

The Franklin Institute Science Museum's Cold War Consortium for Science Education, 1954-1960

D.O. McCullough
University of Wisconsin Madison

Session Eight

Inequity in Education during the 20th Century

Johnson Center Boardroom

Chair: Kyle Steele, stelek@uwosh.edu

It Takes a Village: African-American Education during the Early 20th Century, A Case Study of Texas Rosenwald School Teachers

Alyssa Clark-Anaman
Texas A&M University

Citizenship, Race, and Education: An Examination of Charlotte Hawkins Brown's Notions of Citizenship within the Palmer Memorial Institute

Dellyssa M. Edinboro
University of Iowa

"No Physically Handicapped Applicants Allowed": Los Angeles Unified School District's Physical Standards in Teachers' Examinations, 1930—1960

Kristen Chmielewski
University of Iowa

Building a Second High School: A History of How One College Town Came to Have Two High Schools

Jennifer Hurst
University of Kansas

5:00-6:00

Keynote Address: Dr. Ann Durkin Keating

Hamming Hall

6:00-7:00

Reception

Hamming Hall

Saturday, October 6, 2018

9:00-9:30

AEHJ Editor's Session

Hamming Hall

9:30-10:45

Session Nine

Symposium

Centering Educator Voice: Methodological Considerations in Historical Research

Hamming Hall

Convener: Charles Tocci, ctocci@luc.edu

What doesn't get taught and who decides? Resistance and Curriculum Silences

Seungho Moon
Loyola University Chicago

Where do teaching and learning happen? Open and Traditional Schools

Ann Marie Ryan
Loyola University Chicago

How do we know what they learned? Grading and Marking in Practice

Charles Tocci
Loyola University Chicago

Session Ten

Gendering Considerations and Contributions

Johnson Center Boardroom 325

Chair: Luana Salvarani, luana.salvarani@unipr.it

"To Prevent Girls from Going Astray": How Gender and Delinquency Shaped Vocational Education in Chicago, 1870-1910

Ruby Oram
Loyola University Chicago

Julia Davis' Hoarding Preserved the History of African Americans in St. Louis

Vannessa Garry
University of Missouri-St. Louis

Gendering Race in School Desegregation in the South: A Historiographical Survey

ArCasia D. James
University of Illinois

Session Eleven

Challenging Historical Moments: Education and War

Johnson Center 314

Chair: Bernardo Gallegos, bgalleg@gmail.com

The Lost Cause Remembered: The Civil War in Texas Teacher Preparation

M.R. Graham
Texas A&M University

Wartime teachers: Stories from the Front

Eliel Hinojosa & Rachel Turner
Texas A&M University

Shh...the Reds are Watching: Anti-Communist films in the Classroom from 1946 to 1957

Diana Uhlan
Independent Scholar

Saturday, October 6, 2018

11:00-11:45

Presidential Address: Dr. Theodore G. Zervas, North Park University
Hamming Hall

11:45-1:00

Business Meeting
Hamming Hall

1:00-1:15

Closing
Hamming Hall

2018 Conference Participants Organization of Educational Historians

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The 2018 Annual Conference of the Organization of Educational Historians is sponsored, in part, by the School of Education, North Park University.



North Park University
Founded in 1891