

SEPTEMBER 30 & OCTOBER 1, 2022



ORGANIZATION OF EDUCATIONAL HISTORIANS 2022 ANNUAL MEETING

Critical Race Theory: Telling the Truth Inclusively in the History of American Education

VIRTUAL CONFERENCE



ORGANIZATION OF EDUCATIONAL HISTORIANS

"Critical Race Theory: Telling the Truth Inclusively in the History of American Education"

**2022 Annual Conference
Virtual Conference and Synchronous Online Experience
September 30 & October 1, 2022**

CENTRAL STANDARD TIME

Acknowledgement: Many thanks to Information Age Publishing (IAP) for their ongoing support of the OEH Annual Meeting.



Presidential Welcome

Greetings!

On behalf of the Organization of Educational Historians governing board, it is my honor to welcome you to the 2022 meeting! Once again, OEH meets online to promote safety in the face of ongoing COVID-19 issues. At the same time, our online presence has enhanced access and provided opportunities for colleagues to present from afar. I am glad we can meet again to connect online and share our research!

I am very excited about this year's conference theme: "Critical Race Theory: Telling the Truth Inclusively in the History of American Education." As historians of education, we must dig deep into data, consider critical social contexts, highlight marginalized perspectives, and reveal hidden knowledge. As scholars, we have the power to craft our findings into lessons that inform the present and provide direction for the future! With that in mind, we have many fascinating presentations, sessions, and panels throughout the conference.

I am thrilled to welcome Dr. Derrick P. Alridge from the University of Virginia! Dr. Alridge is a well-published and highly regarded educational historian focusing on civil rights and African American education. Dr. Alridge will give the Friday afternoon keynote address. OEH is also proud to showcase collaborations with two peer academic organizations: The Society for the Study of Curriculum History (SSCH) and the Southern History of Education Society (SHOES). Members of both groups have crafted fascinating panels with exciting paper topics. Our support for one another as educational historians is essential to promote mutual consideration and scholarly networking. *OEH welcomes our SSCH and SHOES colleagues!*

This year's meeting would not be possible without the hard work of many OEH members. Special thanks to the OEH program chair, Vanessa Garry, and assistant program chair, Robert Poch. Vanessa and Robert developed our theme, managed proposal submissions, organized sessions, and crafted the conference program. Their planning efforts significantly enhanced the success of this year's conference. Thanks to Katherine Perrotta for managing the OEH website and advertising the annual meeting on social media. Katherine worked diligently to enhance the organization's social media presence.

Additionally, past president Curtis Mason, *American Educational History Journal* (AEHJ) editor Marie McCarther, and executive secretary Glenn Lauzon were instrumental in planning many aspects of this event—Thanks to each of you for your dedication to OEH! Last but certainly not least, thanks to everyone who submitted a proposal. Without your commitment to performing and presenting quality research, OEH would not be possible!

Following Dr. Alridge's keynote, we will have an informal gathering to socialize and chat with OEH friends, old and new! Please consider attending the AEHJ editor's session Saturday morning and the business meeting early Saturday afternoon. These sessions provide essential information about our journal and opportunities to support OEH's long-term success.

Again, welcome to OEH and enjoy the conference!

R. Eric Platt, PhD

President, Organization of Educational Historians

Department Chair and Associate Professor, University of Memphis

ORGANIZATION OF EDUCATIONAL HISTORIANS
"Critical Race Theory: Telling the Truth Inclusively in the History
of American Education"
Virtual Conference and Synchronous Online Experience
September 30 - October 1, 2022

Keynote Speaker:
Dr. Derrick P. Alridge,
University of Virginia

Organization of Educational Historians Officers

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R. Eric Platt, Ph.D.

University of Memphis

Vice President/Program Chair

Vanessa Garry, Ph.D.

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S. Marie McCarther, Ed.D

University of Missouri-Kansas City

Membership Coordinator

Katherine Perrotta, Ph.D.

Mercer University

ORGANIZATION OF EDUCATIONAL HISTORIANS 2022 Annual Meeting

FRIDAY, SEPTEMBER 30, 2022

- 8:00-8:30 Website Check-In, Grab Your Espresso & Get Ready (see “Town Square” link below)
- 8:30-8:45 Welcome (TOWN SQUARE) [CLICK HERE](#)
MEETING ID: 870 7272 3403 PASSCODE: 119815
- 8:45-10:00 Sessions 1-3
- 10:00-10:15 Break: More Caramel Apple Spice
- 10:15-11:30 Sessions 4-6
- 11:30-1:00 Lunch: Time to Munch & Refresh
- 1:15-2:30 Sessions 7-9
- 2:30-2:45 Break: Frappuccino Break
- 2:45-4:00 Keynote Address: Dr. Derrick P. Alridge (see “Town Square” link below)
- 4:00-5:00 BYOB Social/Hangout (TOWN SQUARE) [CLICK HERE](#)
MEETING ID: 212 1124 5524 PASSCODE: 452601

SATURDAY, OCTOBER 1, 2022

- 8:00-8:05 Website Check-In
- 8:05-8:30 Editor’s Session: Dr. S. Marie McCarther
(TOWN SQUARE) [CLICK HERE](#)
MEETING ID: 876 1566 4964 PASSCODE: 358286
- 8:30-9:15 Presidential Address: Dr. R. Eric Platt
(TOWN SQUARE) [CLICK HERE](#)
MEETING ID: 6276489879 PASSCODE: 169703
- 9:15-9:30 Break: Replenish Your Chai Tea
- 9:30-10:45 Sessions 10-12
- 10:45-11:00 Break: Grab a Chocolate Bar
- 11:00-12:15 Sessions 13-15
- 12:15-12:30 Break: Time to Grab Some Popcorn
- 12:30-1:30 Business Meeting (TOWN SQUARE) (see “Town Square” link below)
- 1:30-2:00 Closing (TOWN SQUARE) [CLICK HERE](#)
MEETING ID: 6276489879 PASSCODE: 169703

FRIDAY, SEPTEMBER 30, 2022

Session One (8:45-10:00) [CLICK HERE](#)

MEETING ID: 946 3904 7958 PASSCODE: CRL6Z3

Critical Race Theory and Implications for Teaching and Research

Chair: Noor Ali, Northeastern University – Email: n.ali@northeastern.edu

Mobilizing and contesting historical knowledge in the United States

Joel Malin, Miami University

Dustin Hornbeck, University of Memphis

Historically Accurate Teaching in the Era of Bans

Laura Beth Kelly, Rhodes College

Aixa Marchand, University of Illinois Urbana-Champaign

Laura Taylor, Rhodes College

Cara Djonko-Moore, Rhodes College

The Politics of Education Research: From Lagemann to Critical Race Theory, 1973-2022

Thomas V. O'Brian, The University of Southern Mississippi

Tommie Killen, The University of Southern Mississippi

Session Two (8:45-10:00) [CLICK HERE](#)

MEETING ID: 927 1704 2706 PASSCODE: 100218

Black Educational Progress and White Resistance

Chair: S. Marie McCarther, University of Missouri – Kansas City - Email:

McCartherS@umkc.edu

White Backlash in the History of Black Education: Mapping Mechanisms of Silencing

Amber M. Neal-Stanley, Purdue University

Black Male Athletes and Public-School Integration in the 1960s: A Case Study of Jackson County, NC

Carrie Rogers, Western Carolina University

Through the Fire: Black Educators Blazing the Trail to Freedom

Jesse Bulluck, Texas Tech University

Session Three (8:45-10:00) [CLICK HERE](#)

MEETING ID: 865 3497 3522 PASSCODE: 895900

Lest We Be Forgotten: Amplifying Feminine, Native, and Victim Voices

Chair: Danielle M. Carrier, University of Southern Mississippi – Email: Danielle.Carrier@usm.edu

The Value of Purely Feminine Ideals in Education Leadership- A “Colorado Perspective”
Heather K. Caldwell, Colorado State University-Pueblo

The Interweaving of Assimilation and Removal and its Effect on the Evolution of Native American Education and Student Resistance
Shanoa Reed, University of Southern Mississippi

A Historical Case Study to Examine the Response of the Association of Jesuit Colleges and Universities (AJCU) to Hurricane Katrina
Victoria Harpool, Independent Scholar

Session Four (10:15-11:30) [CLICK HERE](#)

MEETING ID: 946 1760 2776 PASSCODE: 1NQZmn

Critical Race Theory: Telling the Truth Inclusively and Empathetically in Historical and Contemporary Contexts

Chair: Donna Davis, University of Missouri – Kansas City - Email: davidson@umkc.edu

MusCrit- A Micro-theoretical Framework: Inclusive Truth-Telling in CRT of the Muslim American Educational Experience
Noor Ali, Northeastern University

Retaining Racial Prejudice by Retelling the History of Latin American Emancipation
Edward McInnis, University of Louisville

50 Years of Encouraged Perspectives in U.S History Textbooks Activities
Lauren G. Santarelli, Columbus State University

Critical Race Theory and the Progressive History of Education in the United States: The Omission of Black Progressives within and Beyond the “Progressive Movement”
Robert Poch, University of Minnesota

Session Five (10:15-11:30) [CLICK HERE](#)

MEETING ID: 962 8024 9672 PASSCODE: 179506

Claiming Inclusive Spaces/Geographies

Chair: Victoria Harpool, Independent Scholar – Email: Victoria.harpool@gmail.com

Rememory of Home: Reflexively analyzing an oral history of African American education as a Black geographies project

ArCasia D. James-Gallaway, Texas A&M University

“Race Hustlers” and Competing “Black Communities”: The Contested Origins of Afro-American Studies at the University of Minnesota, 1969-1974

Christopher J. Getowicz, University of Illinois at Urbana-Champaign

Education to Produce Pharmacists for All America: The Historical Legacy of Education at Texas Southern University College of Pharmacy and Health Sciences

Shirlette Glover Milton, Texas Southern University

Outloud and Proud: Centering a History of Queer Voices in the South Carolina Technical College System

Kaitlyn Hall, University of South Carolina

Erin York, Independent Researcher

Session Six (10:15-11:30) [CLICK HERE](#)

MEETING ID: 862 5239 2484 PASSCODE: 015991

Panel - Reflections on a University Bicentennial Project: Our Efforts to Write/Right Campus History

Chair: Andrea Walton, Indiana University – Email: andwalto@indiana.edu

Dina M. Kellams, Indiana University

Angel Cassandra Nathan, Indiana University Purdue

Stephanie Thanh Xuan Nguyen, Indiana University

Session Seven (1:15-2:30) [CLICK HERE](#)

MEETING ID: 892 0317 2332 PASSCODE: 188982

Panel – Society for the Study of Curriculum History (SSCH): Why Curriculum History Matters

Chair: Glenn P. Lauzon, Indiana University Northwest – Email: glauzon@iun.edu

“The Origins of Critical Race Theory at Harvard University”

Hani Morgan, University of Southern Mississippi

“Lessons from the Past: Theodore Brameld’s Reconstructionist Curriculum”

Simon Jorgenson, University of Vermont

“Tracking the Social Studies Wars: Patterns and Prospects”
Ron Evans, San Diego State University

“Curriculum History: What is it? and Why is it Important?”
Lynn M. Burlbaw, Texas A&M University

Session Eight (1:15-2:30) [CLICK HERE](#)

MEETING ID: 925 1974 4991 PASSCODE: 068229

Biographies of Pioneering Critical Scholars

Chair: Kipton D. Smilie, Missouri Western State University – Email:
ksmilie@missouriwestern.edu

Radical Educator: Jessie Wallace Hughan and Her Pacifist Teaching Career during the 20th Century

Katherine Perrotta, Mercer University

“I Thrive on Adversity”: The Story of Ada Louis Fisher and Education Equality
Jake Brillhart, Oklahoma State University

A Theorist Before There Was a Theory: Richard T. Greener’s 1894 Essay “The White Problem” as Critical Race Counterstorytelling

Christian K. Anderson, University of South Carolina

Michelle L. Bryan, University of South Carolina

Session Nine (1:15-2:30) [CLICK HERE](#)

MEETING ID: 6276489879 PASSCODE: 169703

Recollections, Resistance, and Reform: Regional Case Studies

Chair: Christine Reiser Robbins, Texas A&M University – Kingsville – Email:
christine.robbs@tamuk.edu

Up North, Black Families Walked Out: Stories of Jim Crow (1930-1935) School Resistance
Amaarah DeCuir, American University

From the ‘Doormat of the District’ to a ‘Model of Desegregation’: A Moment in Time

Barbara L. Pazey, University of North Texas

Kelley King, University of North Texas

Deep History and Novel Reforms: Understanding New Orleans Charter School Reforms (1841-2019)

Brian R. Beabout, University of New Orleans

SATURDAY, OCTOBER 1, 2021

Session Ten (9:30-10:45) [CLICK HERE](#)

MEETING ID: 845 2751 4794 PASSCODE: 587293

Panel - Doctoral Student Advising, Mentoring, and Guiding in the Era of Covid-19

Co-Chairs: S. Marie McCarther & Donna Davis, University of Missouri-Kansas City

Emails: McCarther@umkc.edu , DavisDon@umkc.edu

James F. Byland, University of Missouri-Kansas City

LaTanya C. Franklin, University of Missouri-Kansas City

Leah S. LaFaver, University of Missouri-Kansas City

Virginia K. Monroe, University of Missouri-Kansas City

Zackary Shelby, University of Missouri-Kansas City

Christopher White, University of Missouri-Kansas City

Session Eleven (9:30-10:45) [CLICK HERE](#)

MEETING ID: 983 4159 2436 PASSCODE: 788226

Curriculum Reforms: Late 19th Century to 1941

Chair: Mark W. Robbins, Del Mar College – mrobbins@delmar.edu

The Rise and Decline of Americanization Curriculum: Educating for Citizenship During World War I

Mark Groen, California State University

Social Stratification and Determinations of Curricular and Programmatic Emphasis among Communities at the University of Chicago

Micah Laz Davis, University of Minnesota

The Marked Intellectual Inferiority of the Negro: The Teaching of Eugenics and the Racializing of the Science Curriculum in U.S. Public Schools, 1918-1941

Dennis Gunn, Iona College

Session Twelve (9:30-10:45) [CLICK HERE](#)

MEETING ID: 810 5524 5443 PASSCODE: 508575

Panel - Southern History of Education Society (SHOES): Issues and Education in the American South

Chair/Moderator: R. Eric Platt, University of Memphis – Email: replatt@memphis.edu

Teaching with Controversy: The History of Confederate Monuments in Georgia Project
Lauren Bradshaw, University of North Georgia

Locomotive Learning: Distance Education on the Rails
James Thomas, University of Southern Mississippi

Order for Tradition's Sake: Liturgical Discipline at Nineteenth-Century Southern Colleges and Universities
Jacob Hiserman, University of Alabama

College Football: "The Religio-Social pastime" of the South
Christian Anderson, University of South Carolina

Session Thirteen (11:00-12:15) [CLICK HERE](#)

MEETING ID: 879 5433 5652 PASSCODE: 196292

Institutional Responses and Contributions to Black Resilience and Excellence

Chair: Katherine Perrotta, Mercer University – Email: Perrotta_ka@mercer.edu

A Historical Overview of the Oakland Memorial Chapel at the Oldest Historically Black Land-Grant University in the United States: University of Memphis
Terrance D. Pryor, University of Memphis

Early Twentieth Century Washington, DC: One DC Public School's Historical Roots of Black Excellence
Danielle M. Carrier, University of Southern Mississippi

"Girls Don't Strike without Provocation:" Black Women, Healthcare Desegregation, and the General Strike at the Good Samaritan Hospital School of Nursing, Charlotte, NC, 1956-1959
Francena Turner, Maryland Institute for Technology in the Humanities

Session Fourteen (11:00-12:15) [CLICK HERE](#)

MEETING ID: 830 9607 7018 PASSCODE: 718781

From Vocational Education to Burial Grounds: Exploring and Engaging Regional Histories

Chair: Shirlette Glover Milton, Texas Southern University – Email: shirlette.milton@tsu.edu

The College Cemetery Project: Searching for and Learning from the Campus Deceased
R. Eric Platt, University of Memphis

Exploring Agriculture's Role in the Origins of Vocational Education Legislation in Michigan
Glenn P. Lauzon, Indiana University Northwest

Engaging Complex Histories and Cultural Heritage at the Rancho Colorado Cemetery: A College-Community Partnership to Preserve A South Texas Mexican American Farm Labor Cemetery

Christine Reiser Robbins, Texas A&M University-Kingsville
Mark W. Robbins, Del Mar College

Session Fifteen (11:00-12:15) [CLICK HERE](#)

MEETING ID: 980 5375 1926 PASSCODE: 857336

Responses to Environmental, Programmatic, and Policy Challenges

Chair: Jake Brilliant, Oklahoma State University – Email: jbrillh@okstate.edu

Florida's "Don't Say Gay or Trans Bill:" How We Got Here
Taylor Masamitsu, University of Illinois Urbana-Champaign

American Schooling and the 1918 Pandemic: Lessons and Cautions for Today
Kipton D. Smilie, Missouri Western State University
Benedict L. Adams, Missouri Western State University

The Development of Police Science Programs in Higher Education
Cynthia C. Vleugels, Oklahoma State University

Defense Contract Audit Agency Training in Memphis, Tennessee
Alan T. Teal, University of Memphis

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